



# LANGUAGE ARTS

## Grade Four

Office of Curriculum  
Montgomery County Public Schools

### Communication: Speaking, Listening, Media Literacy

- 4.1** The student will use effective oral communication skills in a variety of settings.
- Present accurate directions to individuals and small groups.
  - Contribute to group discussions across content areas.
  - Seek ideas and opinions of others.
  - Use evidence to support opinions.
  - Use grammatically correct language and specific vocabulary to communicate ideas.
  - Communicate new ideas to others.
  - Demonstrate the ability to collaborate with diverse teams.
  - Demonstrate the ability to work independently.
- 4.2** The student will make and listen to oral presentations and reports.
- Use subject-related information and vocabulary.
  - Listen to and record information.
  - Organize information for clarity.
  - Use language and style appropriate to the audience, topic, and purpose.
- 4.3** The student will learn how media messages are constructed and for what purposes.
- Differentiate between auditory, visual, and written media messages.
  - Identify the characteristics of various media messages.

### Reading

- 4.4** The student will expand vocabulary when reading.
- Use context to clarify meanings of unfamiliar words.
  - Use knowledge of roots, affixes, synonyms, antonyms, and homophones.
  - Use word-reference materials, including the glossary, dictionary, and thesaurus.
  - Develop vocabulary by listening to and reading a variety of texts.
  - Use vocabulary from other content areas.
- 4.5** The student will read and demonstrate comprehension of fictional texts, narrative nonfiction texts, and poetry.
- Explain the author's purpose.
  - Describe how the choice of language, setting, characters, and information contributes to the author's purpose.
  - Identify the main idea.
  - Summarize supporting details.
  - Identify the problem and solution.
  - Describe the relationship between text and previously read materials.
  - Identify sensory words.
  - Draw conclusions/make inferences about text.
  - Make, confirm, or revise predictions.
  - Identify cause and effect relationships.
  - Use reading strategies throughout the reading process to monitor comprehension.
  - Read with fluency and accuracy.
- 4.6** The student will read and demonstrate comprehension of nonfiction texts.

- Use text structures, such as type, headings, and graphics, to predict and categorize information in both print and digital texts.
- Formulate questions that might be answered in the selection.
- Explain the author's purpose.
- Identify the main idea.
- Summarize supporting details.
- Draw conclusions and make simple inferences using textual information as support.
- Distinguish between cause and effect.
- Distinguish between fact and opinion.
- Use prior knowledge and build additional background knowledge as context for new learning.
- Identify new information gained from reading.
- Use reading strategies throughout the reading process to monitor comprehension.
- Read with fluency and accuracy.

### Writing

- 4.7** The student will write cohesively for a variety of purposes.
- Identify intended audience.
  - Focus on one aspect of a topic.
  - Use a variety of pre-writing strategies.
  - Organize writing to convey a central idea.
  - Recognize different modes of writing have different patterns of organization.
  - Write a clear topic sentence focusing on the main idea.
  - Write two or more related paragraphs on the same topic.
  - Use transition words for sentence variety.
  - Utilize elements of style, including word choice and sentence variation.
  - Revise writing for clarity of content using specific vocabulary and information.
  - Include supporting details that elaborate the main idea.
- 4.8** The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure, and paragraphing.
- Use subject-verb agreement.
  - Include prepositional phrases.
  - Eliminate double negatives.
  - Use noun-pronoun agreement.
  - Use commas in series, dates, and addresses.
  - Incorporate adjectives and adverbs.
  - Use correct spelling for frequently used words, including common homophones.
  - Use singular possessives.

### Research

- 4.9** The student will demonstrate comprehension of information resources to research a topic.
- Construct questions about a topic.
  - Collect information from multiple resources including online, print, and media.
  - Use technology as a tool to organize, evaluate, and communicate information.
  - Give credit to sources used in research.
  - Understand the difference between plagiarism and using own words.